



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		S P MANDAL'S ARTS AND COMMERCE COLLEGE RAIBAG
• Name of the Head of the institution		PROF. P. B. MUNYAL
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08331225210
• Mobile no		9632056363
• Registered e-mail		accraibag@gmail.com
• Alternate e-mail		pbmunyal96333@gmail.com
• Address		The Principal, S. P. Mandal's Arts and Commerce College, Kabbur Road, Raibag Dist: Belagavi KARNATAKA STATE
• City/Town		RAIBAG
• State/UT		KARNATAKA
• Pin Code		591317
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY BELAGAVI				
• Name of the IQAC Coordinator	Prof. S. T. DHANODE				
• Phone No.	08331225210				
• Alternate phone No.	08331225210				
• Mobile	9448860310				
• IQAC e-mail address	accraibag@gmail.com				
• Alternate Email address	shrikantdhanode1@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://spmaccraibag.org/aqar/AQAR_2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://spmaccraibag.org/ticker/Calendar%20of%20Events%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.60	2004	16/09/2004	15/09/2009
Cycle 2	B	2.88	2011	16/09/2011	15/05/2016
Cycle 3	B++	2.88	2017	02/05/2017	01/05/2022
6.Date of Establishment of IQAC			01/12/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized National Level Workshop on "Professional Competency Techniques for NAAC related Quality Enhancement" held on 13th Feb, 2021.		
Organized National Level Webinar on "Learning Approaches and Opportunities during the COVID Pandemics" held on 18th June, 2021.		
Organized National Level Webinar on "Impact of COVID-19 on various sectors on Indian Economy" held on 25th June, 2021.		
Organized One Day Workshop on "New Trends in ICT Based Teaching Techniques" held on 04th Sep, 2021.		
Organized One Day Workshop on "Personality Development and Communication Skill" held on 24th Aug, 2021.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Preparation of Conspectus by Staff Members	All the Lecturers prepared their semester wise conspectus and timely extended the same
Tree Plantation Programme	NSS/NCC Units are conducted tree plantation in the college campus
Social Awareness Programme	AIDS Awareness, Health, Voter Awareness Programme, Road Safety Measures
Gender Sensitization	Women Empowerment Cell organized a Special Lecture on Gender Sensitization
Faculty Development Programme for Teaching Staff	One Day Workshop organized on "New Trends in ICT Based Teaching Techniques
Faculty Development Programme for Administrative Staff	One Day Workshop organized on "Accounts and Audit"
Celebration of Various Jayanti	Observed the various Jayanti's in the college such as Ganeshotsav, Teachers Day, Mahatma Gandhiji and Lal Bahaddur Shastri Jayanti, Maharshi Valmiki Jayanti, Karnataka Rajyotsav, Kanaka Jayanti, Swami Vivekanand Jayanti, Dr. B. R. Ambedkar Jayanti and Basava Jayanti etc. on their respective dates.
To conduct Orientation Programme and Induction Test for B.A. and B.Com First Semester Students	To Orient about the institution, Academic, Examination, Co-curricular, Extra Curricular, Scholarships, NCC, NSS, Scouts and Guides, YRC, Code of Conduct and Other information to the students
Celebrated Constitution Day	Sensitization of students on values, rights and duties as reflected in the Indian Constitution

Conducting of International Yoga Day in the College	Observed the International Yoga Day by inviting the Resource Person.
Industrial Visit	Department of Commerce conducted a workshop in association with Shiva Shakti Sugars Ltd. Soundatti on 16-01-2021
Remedial Classes for slow learner	Conducted extra classes for slow learners
To organize special lecture for students	Organized various special lectures on different subjects for advanced learners.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Shikshan Prasarak Mandal Raibag	30/06/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	22/02/2022

Extended Profile

1. Programme

1.1 167

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 701

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

225

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

202

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

24

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

24

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 167

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 701

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 225

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 202

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 24

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	24
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	2.85
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows mechanisms for well planned curriculum delivery and documentation.

1. Institution implements the curriculum is prescribed by Rani Channamma University Belagavi.
2. At the beginning of an academic year, faculty members preparing departmental time table, individual time table and consolidated time table of the college.
3. Faculty members prepare conspectus of studies and maintained diary, academic calendar, calendar of co-curricular and extra-curricular activities and hold meetings from time to time for its effective implementation.
4. Assigning the workload to the individual faculty by HODs.
5. Various committees are constituted to monitor the organizing of curricular, co-curricular and extra-curricular activities.
6. Students are encouraged to take up class room seminars and

PPT presentation on the curriculum related aspects. This gives students hands on learning opportunities.

7. We have a rich central library and many departments have their departmental libraries for the benefits of the students. A good number of journals are subscribed by our college. INFLIBNET facility is available for teachers and students.
8. Special lecture by the experts are arranged in the respective departments / association / union.
9. Providing opportunity to students to attend and present papers in State / National Level Seminars / Conferences.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://spmaccraibag.org/ticker/RCU%20Syllabus%20for%20BA,%20B.Com%20&%20M.Com.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In order to assess the effectiveness of teaching and curriculum delivery the students are examined. Seminars, tutorials and unit tests are conducted periodically as per the instructions of the department. As per the guidelines of the university, two internal assessment tests are conducted every semester. In addition project work for PG Department of Commerce (M.Com) as per the internal assessment and RCUB evaluation.

Students are made aware of the evaluation process during the induction programme held at the beginning of the first semester. Teaching plan and CIE are made as per academic calendar. Change and amendments in the syllabus if any, in the midst of the academic year are brought to the notice of the students. In order to ensure that a proper evaluation of student's performance the college has adopted the following measures.

1. Conducting of internal tests for every semesters and allocation of internal marks as per the guidelines of RCU, Belagavi. Internal marks are displayed on the notice board.
2. Special tests for advanced and slow learners.
3. Student evaluation is also done through their involvement in

classroom interaction, debates, quiz and group discussions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://spmaccraibag.org/ticker/Calendar%20of%20Events%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum for students offers ample scope for the study of the Indian Constitution, Human Rights, Personality Development and Computer Application as mandatory subjects. In addition to the Human Resource Development, Community Development through project work by PG students and NSS Unit. The college, as a part of extension activity, conducts various events by the departments to

inculcate social responsibility.

Environment and sustainability:

A sustainable development is an idea which requires planning as it primarily focuses on the future. This college has taken up the following programmes in this direction with intention to create awareness about environment and sustainability.

In order to integrate the values of ethics, gender sensitivity and human values the college has taken the following initiatives: Establishment of Anti-Ragging Committee, Anti-Sexual Harassment Cell as per UGC guidelines.

A distinctive feature of this college is the establishment of a "Women cell". This cell has been active in conducting many programmes which create awareness on the topics relevant to women.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

27

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

701

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

701

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the commencement of every academic year, the college conducts induction programme for newly admitted students. In the sessions, the Principal and the senior faculty make students aware of their

goals and objectives, code of conduct, attendance, and examination and evaluation system.

Remedial classes are conducted by all the teachers for slow learners based upon induction test. They are given due care to understand the subject. Advanced learners are identified on the basis of induction test as well as marks obtained in previous year examinations. Such students are given the enrichment programme by seminars, group discussions etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
701	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students Centric Methods:

These methods are decided by the teacher by considering the following:

1. Learner's background, abilities, and attributes, mainly drawn from diagnostic tests and mentor inputs.
2. Choice of best learning resources like ICT etc.

Suitable methods are noted in the lesson plans, made for each topic/sub-topic of the syllabus as appropriate.

Experiential learning:

The M.Com faculty handle students with elevated learning

abilities. Hence, the faculty is using more innovative and creative techniques in teaching learning like Peer learning, Case study methodology, seminars by students, group discussions, expert talks by Nationally reputed scholars, students' presentation on specific topics, ICT, hands on learning, collaborative research with students.

Participative learning: The "Participative Learning Methods" (PLM) have been rigorously introduced in classroom activities. This is implemented in the classes where the student's strength is less than 30. PLM is referred to and understood by a multiplicity of names like peer teaching, active learning, group work, co-operative and collaborative learning, etc. This kind of approach makes the students involve themselves with the course content through talking, writing, reading, and reflecting, thus it is a 'group-work'.

Examples of participative learning like group discussion, debates, exhibitions, etc. are part of the lesson plan.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Sufficient number of books, e-books, Journals and e-journals are available in the library also accessed through INFLIBNET.

1. Information and Communications Technology (ICT) enabled teaching methodologies and advanced technology is being followed by the faculty in classrooms.
2. Seminar hall is equipped with ICT tools. Invited talks and seminars are conducted using the ICT tools.
3. The academic plan with the syllabus, lab manuals and question banks with solutions are made available at the beginning of the semester.
4. The use of multimedia teaching aids such as LCD projectors, classrooms with internet-enabled computers are used.
5. All the departments conduct seminars, workshops, faculty exchange programmes on the new developments in various subjects for effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

175

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional Level

Centralized Continuous Internal Evaluation System: Two Internal Assessment tests are conducted as per University Guidelines, One in 8th week and the other in Twelveth week of the semester and home assignments are given.

Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives:

1. The orientation programs at the beginning of the semester through public address system of the college.
2. Teaching Plan contains with Continuous Internal Assessment evaluation procedures, Academic Calendar with Exam dates.
3. Orientation on changes and amendments in the evaluation

process through Staff Meetings and displayed on the Notice Board.

All staff members are required to submit internal marks statement to examination committee within stipulated time. Internal marks are uploaded to university portal as per norms in time. Internal examinations documents-booklets and marks statements records are maintained in office.

File Description	Documents
Any additional information	View File
Link for additional information	http://spmaccraibag.org/ticker/Internal%20Exam%20Time%20Table%202020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a Grievance redressal Cell established as per the norms provided to deal with internal examination related grievances.

If the students remain absent for the internal test for one or the other genuine reasons, for instance, NSS volunteers, sportspersons and the students with valid reasons are allowed to appear for the examination, which is conducted separately, with the permission of the head of the institution. In case, the students are suffering from examination related stress or fear, the faculty try to reduce their stress with empathy and contact their parents. The students are counseled by the coordinators of the Counseling cell of our college. All the examination related grievances of the students are attended by the examination committee in consultation with the head of the institution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Specific outcomes

B.A. programme specific outcomes are -

1. Understand ancient History, human values and ideals.
2. Study basic concepts of political science and ideological traditions in political science.
3. Acquire knowledge about structural and functional aspects of constitution, state government and local self-government.
4. Gain knowledge about concepts of micro economics and Indian economy.

Additionally, they study IC, HRES, PDCS, CA as mandatory.

B.Com. program specific outcomes are-

1. Accounting: Acquire knowledge of accounting of different firms.
2. Marketing: Understand marketing strategies and Market Research.
3. Management Accounting: Analyses of Financial Statements and Determination of financial ratios.
4. Taxation: Assessment of tax liability of individuals, firms etc.,
5. Company Administration: The subject Secretarial Practice helps them to know company administration.
6. Computer Application in Business: This subject studied for five semesters helps know about application of computer techniques in business.

PG (M.Com.) Programme Outcomes

1. To acquaint a student with conventional as well as contemporary areas in the discipline of commerce.
2. To enable the students for conducting business, accounting and auditing practices, role of regulatory bodies in corporate and financial sector.
3. To provide in depth understanding of all core areas specifically advanced accounting, international accounting, management accounting, market operations and business environment, research methodology and tax planning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://spmaccraibag.org/ticker/Programs-and-Course-Outcomes%20w.e.f.%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has developed following methods for measuring attainment of POs, PSOs and Co-potential capacity and skills installed in students. The effects of programmes are measured on the following basis-

1. Performance of students in internal tests.
2. Students' presentation in classroom seminars, quiz and other competitions.
3. Joining higher studies and professional courses.
4. Appearing and passing competitive exams.
5. Successful in placement in various jobs of corporate sector.
6. Leadership qualities in co-ordinating curricular & co-curricular activities.
7. Feedback from alumni & students.
8. Alumni meets disclose about the program outcomes as alumni placed in different jobs attend and express satisfaction about their graduation.
9. Office records relating to dispatch of Transfer Certificates help to locate number of students processing to higher education.
10. The alumni making mark in public life and occupying top positions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://spmaccraibag.org/ticker/Programs-and-Course-Outcomes%20w.e.f.%202020-21.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

177

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://spmaccraibag.org/ticker/Student%20Satisfaction%20Survey%202019-20.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College IQAC along with Placement and Career Cell isto enhance ecosystem for initiatives for creation and transfer of knowledge. The institution is continuously organizing various programs to transfer the knowledge to initiate new startups.

Students of our College especially B.Com and M.Com were taken to nearby industries to impart practical knowledge by way of interaction with the workers and industrialists. Students are assigned to prepare project work and asked to submit to the concern departments. Our students of UG & PG were taken to industrial visit to Shivashakti Sugars Ltd, Soundatti on

16-02-2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students actively participate in extension activities. We have NSS, YRC, Scouts and Guides Units at our college. The volunteers and other Students take equal part in the activities. Majority of the extension activities related to community development are conducted by these units in the neighbourhoods and adopted villages.

The following programmes are conducted during the year and many initiatives as mentioned below are held,

1. The motivation for self-employment of rural youth
2. AIDS Awareness
3. Voting awareness
4. Swachha Bharat Abhiyan among the people to create a hygienic society
5. Plantation programme is held regularly to create a green and healthy environment.

The impact of the above activities is that the students are better informed of the need for participating in mutually benefiting schemes. Thus they have obtained healthy qualities for good citizenship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Sufficient rooms - Total 42 rooms including 18 classrooms, 02 Computer laboratories, 01 library, 02 reading rooms, 06 department rooms, 01 common staffroom, 01 ladies room etc.
2. Reading room with facilities of 100 students seating capacity.
3. Sufficient reading materials i.e. total books-30,722, journals-30, daily news papers-10.
4. Computer laboratory with internet facility. The total numbers of PCs are 80 and 15 Printers with 80 students' accommodation.
5. Computers with internet facilities in office, principal chamber, department rooms and library.
6. Well furnished canteen facilities, health centre and hostel facilities for ladies with intake of 40 students.
7. NCC, NSS, Gym and Post office facility is available in the college campus.
8. We have sufficient furniture and equipments such as generators, 5 KVA invertors, Xerox machines etc.
9. We have sufficient essential materials like mike, musical

instruments, LCD, TV etc. which are helpful in organizing curricular and co-curricular activities.

10. The campus is green with plenty of trees and show plants, medicinal plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have various departments like NSS, NCC, Youth Red Cross, SWO department, Scouts & Guides, SC/ST cell, sports and other departments to conduct extracurricular activities.

1. We have sufficient two playgrounds to conduct Athletic and Outdoor games.
2. We have Sports rooms to conduct indoor games and under UGC assistance Indoor Sports Training Hall is under construction.
3. Gymnasium facility is available.
4. Simple auditorium room is available to conduct various cultural programmes, Yoga and important meetings with the students.
5. For the development of public speaking and communication skills we have language laboratory.
6. For primary health care and hygiene of staff and students we have health centre to take care of minor health problems. One qualified Doctor S. G. Naik visit the institution on request.

The staff members and students undergo medical checkup once in a year. For major health problems, the staff and students can avail the health facilities at Karnataka Health Institute (KHI), Ghataprabha at the minimum cost as our chairman is the Founder member of KHI.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.65

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Total area of the library : 1621.45 in Sq. Ft.
2. Total seating capacity of the students for study : 100 students.
3. Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
 - Working hours of library on working days is 8 hours.
 - Working hours of library on holidays 6 hours.
 - Working hours during examination is 12 hours. (7.30am to 7.30pm)
 - During vacation library is kept open for 5 to 6 hours
4. Library has partial automation service provided by Argees Agency Hubballi, Karnataka.

The library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 125000 + e-books on various subjects. There is a user ID and Password based facility for all faculty members and students also, in case they need. Separate library cards are issued to all students for issuing textbooks, reference books and journals. Computers are provided to the library users for searching the books on the Online Public Access Catalogue (OPAC) in the library. OPAC facility is also available to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.55

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

101

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution is continuously making efforts to update its teaching-learning process through ICT. It has installed 10 LCD Projectors. The faculty members carry Laptops to teach with PPT presentation as the LCDs are installed in the 9 class rooms. The computer laboratory is equipped with 80 computers installed with internet and Wi-Fi facility. There is a screen used to teach the computer practical classes in computer lab and wall mounted LCD Projector. In all 80 Desktops are there in Computer Lab and 7 Laptops are used by staff members and other 20 Desktops are installed in Principal's Chamber, Office, IQAC hall, PG Center, Library etc. The computer instructor manages the repair of minor problems. Software maintenance responsibility is outsourced as per need basis. They visit the College once in a month to update and keep the IT facilities in order. Faculty use Pen drive and Hard discs to teach in the classrooms. Therefore, virus attack and damage to the operation system is common. Therefore, every year as per the need,

Anti-Viruses are installed to avoid disturbances and damage to files.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.44

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining infrastructure as follows:

1. **PHYSICAL FACILITIES-** The College has own campus area of 7 Acre-11Guntas. Trees are planted in and around the campus to maintain eco-friendly and pure natural environment. Campus is kept clean and plastic, tobacco and gutka free.
2. **ACADEMIC FACILITIES-** Academic audit is done by the Principal. All the teachers prepare teaching plans and maintain daily diaries and attendance registers. It is first monitored by the HODs of the concerned departments.
3. **ACADEMIC SUPPORT-** Subject related journals and magazines are subscribed and encouraged to use the facility. Enrichment and remedial classes are engaged and monitored by Principal. Necessary instructions are given to concerned staff members and SWO to collect feedback from students.
4. **LABOROTARIES-** The Computer instructor manages repair of minor problems. Software maintenance responsibility is outsourced as needed.
5. **LIBRARY-** Stock verification is done by librarian and library committee consisting of two or three senior staff members. It has installed Argees Software, Hubballi.
6. **SPORTS-** There is a separate indoor sports training hall. Every year sports materials are purchased. The physical director with the assistance of a peon regularly upkeeps the sports equipments, keeps them in good condition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

392

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes the participation of students in co-curricular and extracurricular activities by adopting strategies of constituting 'College Gymkhana' (Student Union) every year.

This union consisting of several departments headed by a chairman and members including students' representatives. These committees encourage the students to participate in co-curricular and extracurricular activities and also encourage the students to participate in institutional, intercollegiate, inter-universities and national level competitions.

The student council representatives are selected purely on the basis of merit. The selected students' representatives are nominated as per the Gymkhana Committee on the consent of student's interest. Each committee includes one staff member as Chairman and two or three staff members and one student representatives. All the committees are actively participated in the discussion relating to academic and administrative matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has its own network to collaborate with its alumni and former faculty. The college conducts alumni meetings-cum-programmes twice in a year. Most of the members of the alumni association attend the meeting and functions in which various problems are discussed and possible solutions are suggested. If such suggestions are feasible they can be implemented by the college. Former faculty members are also invited to such alumni meetings. They are also invited on special occasion to deliver lectures in seminars and workshops conducted by the institution.

1. Alumni members and former faculty have instituted cash prizes and medals for highest scorers in examinations, general champions in sports.
2. Retired faculty are felicitated
3. Alumni are felicitated for securing NET, SLET, M.Phil., Ph.D. degrees along with placements in Indian Army and other services at state and central government sectors.

Thus, the college receives guidance and suggestions of former faculty members and alumni members for the quality enhancement of the education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statements of our institution are

Our Vision

As the very name of our trust Shikshan Prasarak Mandal, Raibag suggests the spread education and to offer maximum opportunities for rural students to come up and scale higher achievement in academic excellence and sports by affording quality education and coaching facilities

The vision is "Value Based Education for Nation Building and Global Competencies"

Our Mission

To provide excellent and quality teaching to our students which would help them to shape their own character and career suitable for the development of the nation and enables them to be reliant and be successful in greater global challenges and enterprises in their own lives.

The mission statement of our institution address the needs of the students and society at large, and at the same time it reveals the institutions traditions and value orientations and vision for the future generation. Provision of excellent, ethical and competent teaching to our students which would help them to develop their own character and career and to become self reliant and be successful in national and global challenges, is the need of the students. We provide this type of education to all those students who get admission in our college.

File Description	Documents
Paste link for additional information	https://spmaccraibag.org/vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college provides operational autonomy by delegating certain powers to the departments and units of the institutions. The administration of the college is decentralized in respect of day to day activities. Principal of the college delegated certain powers to the heads of the department and units of the institution to look after the day to day activities, of the department and units, so as to facilitate to the students and other stakeholders. Every department is free to do the required work and take decisions in the interest of the institution and to the

satisfaction of the concerned stakeholders of the institution.

Participative management is practiced in various activities like the conduct of induction programme, mentorship, examination committee, and timetable committee, etc., covering all the activities of the college. For effective and smooth functioning, these committees are formed which consist of teaching staff, non-teaching staff as well as students.

Thus, there is complete decentralization of governance in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has its own mechanism to develop, to drive to deploy and review its quality policy. That mechanism is Internal Quality Assurance Cell (IQAC). It develops the plan and policy to enhance quality of education in the beginning. These policies are driven by the faculty throughout year through teaching learning and evaluation process. In the process of teaching, learning and evaluation the policies are deployed to the concerned stakeholders. The IQAC itself review the quality policies time to time and at the end of the semester examination. The review of the policy is mainly concerned on the product of the college i.e. on the result of the examinations and the placement of our student in employment market.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://spmaccraibag.org/ticker/Calendar%20of%20Events%202020-21.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Decision making process of the institution

1. The management directs the principal to adhere to the rules and policies of the parent university, UGC and state government.
2. The principal conveys the decision to the HOD's and other committees constituted for planning and implementation for quality improvement.
3. The IQAC Coordinates the functioning of various committees.
4. Teachers are also assigned suitable administrative responsibilities and assist the principal in policy formation and day to day administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes available in our college for teaching and non-teaching staff are:

1. There are certain departmental welfare schemes such as Insurance, GSLI, FBF and pension benefits etc. are available to both permanent teaching and non-teaching staff.
2. Medical facilities are provided at minimum cost to both teaching and non-teaching staff in Karnataka Health Centre (KHI), Ghataprabha.
3. Office rooms, classrooms, departmental rooms, principal chamber, research cell etc. are providing healthy working conditions to both teaching and non-teaching staff.
4. Purified water for drinking and canteen facilities are provided in the campus.
5. Financial help to the staff during medical emergency is provided by the management.
6. The uniforms are provided to the menial staff.

The departmental welfare schemes such as GSLI, FBF, Pension benefits are available only after the retirement of the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Our institution has adopted self appraisal system of the staff collected once in a year. There is a specific format provided by the department for submission of self appraisal. The format contains the information on several activities. The promotion to the faculty is given on the basis of self appraisal report.
2. The office staff is evaluated by the principal.

In order to evaluate the performance of faculty in teaching the college has adopted self appraisal method. In order to get enhanced AGP, the teachers are instructed to keep records for calculation of API score. Each teacher is evaluated and analyzed on the duties performed according to their teaching plans. Further, the IQAC has taken the quality enhancement initiatives. As a result, workshops and training programs are conducted.

Non-Teaching Staff

Shri. S. N. Pawar - SDA Permanent

Admission and other office work.

Shri. P. R. Chougala - Accountant Temporary

Accounts and Scholarships, Fee Receipt

Shri. M. N. Karigar - Typist Temporary

Examination process, Income Tax, Profession Tax, HRMS, Salary Bill

Shri. Gajanan Pujeri - SDA Temporary

Inward, Outward, Issue of Marks card to students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There are two systems of audit mechanism of the institution.

They are:

1. Internal Audit System :Our principal and board of management can check the accounts regularly.
2. External Audit System :The accounts of our college being audited by an external agencies.

They are:

1. Accounts of the institution audited regularly by an expert registered Chartered Accountant recognized by the department and agreed for the consultation by the management.
2. The Department of Collegiate Education Bengaluru and Regional Joint Director of Collegiate Education Dharwad are empowered to audit the accounts of the institution.
3. Affiliated University i.e. Rani Channamma University Belagavi is empowered to audit the respective accounts related to the university.

The accounts of the institution are audited for the last financial year 2020-21 by Shri. S. B. Halabhavi, Chartered Accountant Belagavi. There were no significant objections raised by the auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is an institutional mechanism to monitor effective and efficient use of available financial resources. Every year the college prepares its estimates on the basis of previous year income and expenditure and also on the basis of existing fees structure and UGC development grants for its development works. The principal is the signing authority for all government aided / UGC funds. The college board of management reviews the income and expenditure in the meeting. The board of management and recognized registered chartered accountant are looking into the efficient and effective use of the available financial resources of the college. Accounts of the institution are audited every year by an expert registered Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established its Internal Quality Assurance Cell (IQAC) in the year 2004-05 after the first accreditation, as a post accreditation quality sustenance and quality consciousness in the institution, aiming for continuous improvements. The institution is highly conscious about the quality of its academic programmes. The institutional policy is to provide excellent teaching to the students in respects of curricular aspects and motivate the students to participate and achieve excellence in sports and games and involve in co-curricular and extracurricular activities in addition to the development of culture of research and social services through extension activities.

This has been contributed lot in the enhancement of quality in education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There are certain institutional mechanisms to review continuously teaching-learning processes. At the top there is IQAC which sets the goals and objectives of the quality process. Various academic departments whose prime activity is to complete the curriculum within the prescribed period given by the affiliating university. These departments review the teaching-learning and evaluating process, in addition to curriculum, departments there are certain various unions and associations such as sports and games, cultural union, social science association, literary association, research cell, career guidance cell etc. All these curricular and co-curricular departments review continuously the teaching-learning process of the institution.

To motivate the students we periodically conduct symposiums conferences, seminars and workshops. We give priority to the participation of the students in such events. Apart from these,

the students are encouraged to undertake project works, participate in class seminars. A lot of emphasis is paid on the participation of the students in overall activities.

The outcome of these review are used to improve the quality of teaching-learning process and increase in the reputation of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://spmaccraibag.org/ticker/Annual_Report%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular and co-curricular activities undertaken at the college for gender equity and sensitization are as under:

Gender issues also include in curricular subjects such as sociology, political science, history and literature subjects.

Co-curricular activities are conducted through various programmes concerned to gender issues.

1. Programmes on gender sensitivity and women empowerment are organized regularly.
2. Inviting outstanding women achievers to preside over "International Women Day Celebrations" where they share their experiences.
3. Conducting programmes on legal and health awareness.

Safety and security:

The following committees are taken care for girl students.

1. Women Empowerment Cell
2. Anti Sexual Harassment Cell
3. Ladies Union
4. Human Rights Association

Provision of common rooms for girl students: Here, the students can relax in their free time. Indoor games like chess and carom board can be played. It also has attached bathrooms.

File Description	Documents
Annual gender sensitization action plan	http://spmaccraibag.org/ticker/Womens%20Day%20Celebration.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://spmaccraibag.org/ticker/Women%20Empowerment%20Cell.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

1. **Degradable waste:** The bulk of degradable waste is from trees, shrubs etc. This is recycled to produce organic manure for which a small pit of earthworm 150 cubic feet is made. This output is used to manure plants at the college.
2. **Waste Paper Disposal:** A few of the old records which are to be destroyed as per the existing framework are destroyed by burning. However, the rest of the paper which is degradable and recyclable are sold to waste paper dealers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

C. Any 2 of the above

facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We have many races, languages, religions, cultures etc. Our diversity has been our strength. It is of utmost importance to inculcate the values of tolerance and harmony in our students.

Cultural and Communal :

We have students from various religions and in order to promote the secular environment, we celebrate birth anniversaries of eminent personalities from various religions and communities like Basava Jayanthi, Gandhi Jayanthi, Ambedkar Jayanthi, Valmiki Jayanthi and Kanaka Jayanathi. We arrange special lectures on their ideologies so that students are inspired to live in communal harmony.

Regional :

The enrolled students of our college belong to rural backgrounds, educationally deprived and economically backward classes. It is our duty to motivate them to participate in academic activities and to concentrate more on studies.

Linguistic :

Students who speak different languages participate equally in various activities conducted at the college.

Socio-economic :

We conduct various programmes through our NSS / Scouts and Guides / Youth Red Cross Unit at rural and semi-urban areas so that students understand the subtle differences. We organize various awareness programmes for the benefits of the students as well as the general public.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human rights: Every year the institution is conducting a special lecture on the occasion of Human Rights Day and Constitution Day.

Voting awareness: In order to encourage young voters to take part in the political process, the government of India has decided to celebrate Jan 25th every year as national voter's day. The institution has conducted voting awareness programmes and also organized events such as voting awareness Jatha, and voter lighting registration. Electoral literacy club is also functioning in our institution to provide awareness on the importance of voting.

World AIDS day: Every year the institution is conducting awareness programme on the occasion of World's AIDS day by RED Cross and NSS Unit.

Health awareness programme: Objective of the health awareness programme is to provide information and make people aware of the importance of health. We organize health awareness programmes every year through the NSS unit.

Independence Day and Republic Day: Independence Day and Republic day is celebrated on 15th August and 26th January respectively every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://spmaccraibag.org/ticker/7.1.9%20Constitutional%20obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals every year:

June 5 - World Environment Day

June 21 - International Yoga Day

August 15 - Independence Day

August 29 - National sports Day

September 05 - Teachers' Day

September 16 - World Ozone Day

October 02 - Mahatma Gandhi and Lalbahaddur Shastri Jayanthi

Valmiki Jayanthi

November 01 - Karnataka Rajyotsav

Jan 12 - National Youth Day

January 26 - Republic Day

March 8 - International women's day

April 14 - Ambedkar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Best Practice is 'Provision of the Incentives to the Meritorious Students'.

Second Best Practice is 'Adoption of poor and genius students by faculty'.

File Description	Documents
Best practices in the Institutional website	http://spmaccraibag.org/ticker/Two%20Best%20Practices%20of%20our%20College%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

S. P. Mandal's Arts and Commerce College Raibag was established in the year 1974 with an object to provide higher education of excellent quantity to the students living in this rural and backward area to come up and scale of higher achievements in academic and sports.

It is our great pride that we were graded at B++ by NAAC in 3rd cycle for the year 2017. We have beautiful campus with area of 7.11 acres of land situated in the peace zone outside the bound of city reminding the memories of Gurukula System of ancient times.

The award winners are felicitated every year. More number of students is getting various scholarships and freeships from the government as well as institution and faculty members. Our college is offering 02 under graduate courses one PG programmes and one certificate course. The college provides excellent physical infrastructure facilities such as separate staff room and departmental rooms.

The college has ICT enabled classrooms, smart boards, computers and printers to facilitate teaching-learning process for the all round development of the students, the college provides full equipped Gymnasium, other support services like NCC, NSS, YRC to rendering excellent services to community.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows mechanisms for well planned curriculum delivery and documentation.

1. Institution implements the curriculum is prescribed by Rani Channamma University Belagavi.
2. At the beginning of an academic year, faculty members preparing departmental time table, individual time table and consolidated time table of the college.
3. Faculty members prepare conspectus of studies and maintained diary, academic calendar, calendar of co-curricular and extra-curricular activities and hold meetings from time to time for its effective implementation.
4. Assigning the workload to the individual faculty by HODs.
5. Various committees are constituted to monitor the organizing of curricular, co-curricular and extra-curricular activities.
6. Students are encouraged to take up class room seminars and PPT presentation on the curriculum related aspects. This gives students hands on learning opportunities.
7. We have a rich central library and many departments have their departmental libraries for the benefits of the students. A good number of journals are subscribed by our college. INFLIBNET facility is available for teachers and students.
8. Special lecture by the experts are arranged in the respective departments / association / union.
9. Providing opportunity to students to attend and present papers in State / National Level Seminars / Conferences.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://spmaccraibag.org/ticker/RCU%20Syllabus%20for%20BA,%20B.Com%20&%20M.Com.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In order to assess the effectiveness of teaching and curriculum delivery the students are examined. Seminars, tutorials and unit tests are conducted periodically as per the instructions of the department. As per the guidelines of the university, two internal assessment tests are conducted every semester. In addition project work for PG Department of Commerce (M.Com) as per the internal assessment and RCUB evaluation.

Students are made aware of the evaluation process during the induction programme held at the beginning of the first semester. Teaching plan and CIE are made as per academic calendar. Change and amendments in the syllabus if any, in the midst of the academic year are brought to the notice of the students. In order to ensure that a proper evaluation of student's performance the college has adopted the following measures.

1. Conducting of internal tests for every semesters and allocation of internal marks as per the guidelines of RCU, Belagavi. Internal marks are displayed on the notice board.
2. Special tests for advanced and slow learners.
3. Student evaluation is also done through their involvement in classroom interaction, debates, quiz and group discussions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://spmaccraibag.org/ticker/Calendar%20of%20Events%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
03									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
1									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum for students offers ample scope for the study of the Indian Constitution, Human Rights, Personality Development and Computer Application as mandatory subjects. In addition to the Human Resource Development, Community Development through project work by PG students and NSS Unit. The college, as a part of extension activity, conducts various events by the departments to inculcate social responsibility.

Environment and sustainability:

A sustainable development is an idea which requires planning as it primarily focuses on the future. This college has taken up the following programmes in this direction with intention to create awareness about environment and sustainability.

In order to integrate the values of ethics, gender sensitivity and human values the college has taken the following initiatives: Establishment of Anti-Ragging Committee, Anti-Sexual Harassment Cell as per UGC guidelines.

A distinctive feature of this college is the establishment of a

"Women cell". This cell has been active in conducting many programmes which create awareness on the topics relevant to women.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

27

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

701

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

701

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the commencement of every academic year, the college conducts induction programme for newly admitted students. In the sessions, the Principal and the senior faculty make students aware of their goals and objectives, code of conduct, attendance, and examination and evaluation system.

Remedial classes are conducted by all the teachers for slow learners based upon induction test. They are given due care to understand the subject. Advanced learners are identified on the basis of induction test as well as marks obtained in previous year examinations. Such students are given the enrichment programme by seminars, group discussions etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
701	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students Centric Methods:

These methods are decided by the teacher by considering the following:

1. Learner's background, abilities, and attributes, mainly drawn from diagnostic tests and mentor inputs.
2. Choice of best learning resources like ICT etc.

Suitable methods are noted in the lesson plans, made for each topic/sub-topic of the syllabus as appropriate.

Experiential learning:

The M.Com faculty handle students with elevated learning abilities. Hence, the faculty is using more innovative and creative techniques in teaching learning like Peer learning, Case study methodology, seminars by students, group discussions, expert talks by Nationally reputed scholars, students' presentation on specific topics, ICT, hands on learning, collaborative research with students.

Participative learning: The "Participative Learning Methods" (PLM) have been rigorously introduced in classroom activities. This is implemented in the classes where the student's strength is less than 30. PLM is referred to and understood by a multiplicity of names like peer teaching, active learning, group work, co-operative and collaborative learning, etc. This kind of approach makes the students involve themselves with the course content through talking, writing, reading, and reflecting, thus it is a 'group-work'.

Examples of participative learning like group discussion,

debates, exhibitions, etc. are part of the lesson plan.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Sufficient number of books, e-books, Journals and e-journals are available in the library also accessed through INFLIBNET.

1. Information and Communications Technology (ICT) enabled teaching methodologies and advanced technology is being followed by the faculty in classrooms.
2. Seminar hall is equipped with ICT tools. Invited talks and seminars are conducted using the ICT tools.
3. The academic plan with the syllabus, lab manuals and question banks with solutions are made available at the beginning of the semester.
4. The use of multimedia teaching aids such as LCD projectors, classrooms with internet-enabled computers are used.
5. All the departments conduct seminars, workshops, faculty exchange programmes on the new developments in various subjects for effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

175

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional Level

Centralized Continuous Internal Evaluation System: Two Internal Assessment tests are conducted as per University Guidelines, One in 8th week and the other in Twelveth week of the semester and home assignments are given.

Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives:

1. The orientation programs at the beginning of the semester through public address system of the college.
2. Teaching Plan contains with Continuous Internal Assessment evaluation procedures, Academic Calendar with Exam dates.
3. Orientation on changes and amendments in the evaluation process through Staff Meetings and displayed on the Notice Board.

All staff members are required to submit internal marks statement to examination committee within stipulated time. Internal marks are uploaded to university portal as per norms in time. Internal examinations documents-booklets and marks statements records are maintained in office.

File Description	Documents
Any additional information	View File
Link for additional information	http://spmaccraibag.org/ticker/Internal%20Exam%20Time%20Table%202020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a Grievance redressal Cell established as per the norms provided to deal with internal examination related grievances.

If the students remain absent for the internal test for one or the other genuine reasons, for instance, NSS volunteers, sportspersons and the students with valid reasons are allowed to appear for the examination, which is conducted separately, with the permission of the head of the institution. In case, the students are suffering from examination related stress or fear, the faculty try to reduce their stress with empathy and contact their parents. The students are counseled by the coordinators of the Counseling cell of our college. All the examination related grievances of the students are attended by the examination committee in consultation with the head of the institution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Specific outcomes

B.A. programme specific outcomes are -

1. Understand ancient History, human values and ideals.
2. Study basic concepts of political science and ideological traditions in political science.
3. Acquire knowledge about structural and functional aspects of constitution, state government and local self-

government.

4. Gain knowledge about concepts of micro economics and Indian economy.

Additionally, they study IC, HRES, PDCS, CA as mandatory.

B.Com. program specific outcomes are-

1. Accounting: Acquire knowledge of accounting of different firms.
2. Marketing: Understand marketing strategies and Market Research.
3. Management Accounting: Analyses of Financial Statements and Determination of financial ratios.
4. Taxation: Assessment of tax liability of individuals, firms etc.,
5. Company Administration: The subject Secretarial Practice helps them to know company administration.
6. Computer Application in Business: This subject studied for five semesters helps know about application of computer techniques in business.

PG (M.Com.) Programme Outcomes

1. To acquaint a student with conventional as well as contemporary areas in the discipline of commerce.
2. To enable the students for conducting business, accounting and auditing practices, role of regulatory bodies in corporate and financial sector.
3. To provide in depth understanding of all core areas specifically advanced accounting, international accounting, management accounting, market operations and business environment, research methodology and tax planning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://spmaccraibag.org/ticker/Programs-and-Course-Outcomes%20w.e.f.%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has developed following methods for measuring attainment of POs, PSOs and Co-potential capacity and skills installed in students. The effects of programmes are measured on the following basis-

1. Performance of students in internal tests.
2. Students' presentation in classroom seminars, quiz and other competitions.
3. Joining higher studies and professional courses.
4. Appearing and passing competitive exams.
5. Successful in placement in various jobs of corporate sector.
6. Leadership qualities in co-ordinating curricular & co-curricular activities.
7. Feedback from alumni & students.
8. Alumni meets disclose about the program outcomes as alumni placed in different jobs attend and express satisfaction about their graduation.
9. Office records relating to dispatch of Transfer Certificates help to locate number of students processing to higher education.
10. The alumni making mark in public life and occupying top positions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://spmaccraibag.org/ticker/Programs-and-Course-Outcomes%20w.e.f.%202020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

177

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://spmaccraibag.org/ticker/Student%20Satisfaction%20Survey%202019-20.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College IQAC along with Placement and Career Cell isto enhance ecosystem for initiatives for creation and transfer of knowledge. The institution is continuously organizing various programs to transfer the knowledge to initiate new startups.

Students of our College especially B.Com and M.Com were taken to nearby industries to impart practical knowledge by way of interaction with the workers and industrialists. Students are assigned to prepare project work and asked to submit to the concern departments. Our students of UG & PG were taken to industrial visit to Shivashakti Sugars Ltd, Soundatti on 16-02-2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students actively participate in extension activities. We have NSS, YRC, Scouts and Guides Units at our college. The volunteers

and other Students take equal part in the activities. Majority of the extension activities related to community development are conducted by these units in the neighbourhoods and adopted villages.

The following programmes are conducted during the year and many initiatives as mentioned below are held,

1. The motivation for self-employment of rural youth
2. AIDS Awareness
3. Voting awareness
4. Swachha Bharat Abhiyan among the people to create a hygienic society
5. Plantation programme is held regularly to create a green and healthy environment.

The impact of the above activities is that the students are better informed of the need for participating in mutually benefiting schemes. Thus they have obtained healthy qualities for good citizenship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Sufficient rooms - Total 42 rooms including 18 classrooms, 02 Computer laboratories, 01 library, 02 reading rooms, 06 department rooms, 01 common staffroom, 01 ladies room etc.
2. Reading room with facilities of 100 students seating capacity.
3. Sufficient reading materials i.e. total books-30,722, journals-30, daily news papers-10.
4. Computer laboratory with internet facility. The total numbers of PCs are 80 and 15 Printers with 80 students'

accommodation.

5. Computers with internet facilities in office, principal chamber, department rooms and library.
6. Well furnished canteen facilities, health centre and hostel facilities for ladies with intake of 40 students.
7. NCC, NSS, Gym and Post office facility is available in the college campus.
8. We have sufficient furniture and equipments such as generators, 5 KVA invertors, Xerox machines etc.
9. We have sufficient essential materials like mike, musical instruments, LCD, TV etc. which are helpful in organizing curricular and co-curricular activities.
10. The campus is green with plenty of trees and show plants, medicinal plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have various departments like NSS, NCC, Youth Red Cross, SWO department, Scouts & Guides, SC/ST cell, sports and other departments to conduct extracurricular activities.

1. We have sufficient two playgrounds to conduct Athletic and Outdoor games.
2. We have Sports rooms to conduct indoor games and under UGC assistance Indoor Sports Training Hall is under construction.
3. Gymnasium facility is available.
4. Simple auditorium room is available to conduct various cultural programmes, Yoga and important meetings with the students.
5. For the development of public speaking and communication skills we have language laboratory.
6. For primary health care and hygiene of staff and students we have health centre to take care of minor health problems. One qualified Doctor S. G. Naik visit the institution on request.

The staff members and students undergo medical checkup once in a year. For major health problems, the staff and students can avail the health facilities at Karnataka Health Institute (KHI), Ghataprabha at the minimum cost as our chairman is the Founder member of KHI.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.65

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Total area of the library : 1621.45 in Sq. Ft.
2. Total seating capacity of the students for study : 100 students.
3. Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
 - Working hours of library on working days is 8 hours.
 - Working hours of library on holidays 6 hours.
 - Working hours during examination is 12 hours. (7.30am to 7.30pm)
 - During vacation library is kept open for 5 to 6 hours
4. Library has partial automation service provided by Argees Agency Hubballi, Karnataka.

The library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 125000 + e-books on various subjects. There is a user ID and Password based facility for all faculty members and students also, in case they need. Separate library cards are issued to all students for issuing textbooks, reference books and journals. Computers are provided to the library users for searching the books on the Online Public Access Catalogue (OPAC) in the library. OPAC facility is also available to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.55

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

101

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is continuously making efforts to update its teaching-learning process through ICT. It has installed 10 LCD Projectors. The faculty members carry Laptops to teach with PPT presentation as the LCDs are installed in the 9 class rooms. The computer laboratory is equipped with 80 computers installed

with internet and Wi-Fi facility. There is a screen used to teach the computer practical classes in computer lab and wall mounted LCD Projector. In all 80 Desktops are there in Computer Lab and 7 Laptops are used by staff members and other 20 Desktops are installed in Principal's Chamber, Office, IQAC hall, PG Center, Library etc. The computer instructor manages the repair of minor problems. Software maintenance responsibility is outsourced as per need basis. They visit the College once in a month to update and keep the IT facilities in order. Faculty use Pen drive and Hard discs to teach in the classrooms. Therefore, virus attack and damage to the operation system is common. Therefore, every year as per the need, Anti-Viruses are installed to avoid disturbances and damage to files.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**3.44**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining infrastructure as follows:

1. PHYSICAL FACILITIES- The College has own campus area of 7 Acre-11Guntas. Trees are planted in and around the campus to maintain eco-friendly and pure natural environment. Campus is kept clean and plastic, tobacco and gutka free.
2. ACADEMIC FACILITIES- Academic audit is done by the Principal. All the teachers prepare teaching plans and maintain daily diaries and attendance registers. It is first monitored by the HODs of the concerned departments.
3. ACADEMIC SUPPORT- Subject related journals and magazines are subscribed and encouraged to use the facility. Enrichment and remedial classes are engaged and monitored by Principal. Necessary instructions are given to concerned staff members and SWO to collect feedback from students.
4. LABOROTARIES- The Computer instructor manages repair of minor problems. Software maintenance responsibility is outsourced as needed.
5. LIBRARY- Stock verification is done by librarian and library committee consisting of two or three senior staff members. It has installed Argees Software, Hubballi.
6. SPORTS- There is a separate indoor sports training hall. Every year sports materials are purchased. The physical director with the assistance of a peon regularly upkeepes the sports equipments, keeps them in good condition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

392

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes the participation of students in co-curricular and extracurricular activities by adopting strategies of constituting 'College Gymkhana' (Student Union) every year. This union consisting of several departments headed by a chairman and members including students' representatives. These committees encourage the students to participate in co-curricular and extracurricular activities and also encourage the students to participate in institutional, intercollegiate, inter-universities and national level competitions.

The student council representatives are selected purely on the basis of merit. The selected students' representatives are nominated as per the Gymkhana Committee on the consent of student's interest. Each committee includes one staff member as Chairman and two or three staff members and one student representatives. All the committees are actively participated in the discussion relating to academic and administrative matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has its own network to collaborate with its alumni and former faculty. The college conducts alumni meetings-cum-programmes twice in a year. Most of the members of the alumni association attend the meeting and functions in which various problems are discussed and possible solutions are suggested. If such suggestions are feasible they can be implemented by the college. Former faculty members are also invited to such alumni meetings. They are also invited on special occasion to deliver lectures in seminars and workshops conducted by the institution.

1. Alumni members and former faculty have instituted cash prizes and medals for highest scorers in examinations, general champions in sports.
2. Retired faculty are felicitated
3. Alumni are felicitated for securing NET, SLET, M.Phil., Ph.D. degrees along with placements in Indian Army and other services at state and central government sectors.

Thus, the college receives guidance and suggestions of former faculty members and alumni members for the quality enhancement of the education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statements of our institution are

Our Vision

As the very name of our trust Shikshan Prasarak Mandal, Raibag suggests the spread education and to offer maximum opportunities for rural students to come up and scale higher achievement in academic excellence and sports by affording quality education and coaching facilities

The vision is "Value Based Education for Nation Building and Global Competencies"

Our Mission

To provide excellent and quality teaching to our students which would help them to shape their own character and career suitable for the development of the nation and enables them to reliant and be successful in greater global challenges and enterprises in their own lives.

The mission statement of our institution address the needs of the students and society at large, and at the same time it reveals the institutions traditions and value orientations and vision for the future generation. Provision of excellent,

ethical and competent teaching to our students which would help them to develop their own character and career and to become self reliant and be successful in national and global challenges, is the need of the students. We provide this type of education to all those students who get admission in our college.

File Description	Documents
Paste link for additional information	https://spmaccraibag.org/vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college provides operational autonomy by delegating certain powers to the departments and units of the institutions. The administration of the college is decentralized in respect of day to day activities. Principal of the college delegated certain powers to the heads of the department and units of the institution to look after the day to day activities, of the department and units, so as to facilitate to the students and other stakeholders. Every department is free to do the required work and take decisions in the interest of the institution and to the satisfaction of the concerned stakeholders of the institution.

Participative management is practiced in various activities like the conduct of induction programme, mentorship, examination committee, and timetable committee, etc., covering all the activities of the college. For effective and smooth functioning, these committees are formed which consist of teaching staff, non-teaching staff as well as students.

Thus, there is complete decentralization of governance in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has its own mechanism to develop, to drive to deploy and review its quality policy. That mechanism is Internal Quality Assurance Cell (IQAC). It develops the plan and policy to enhance quality of education in the beginning. These policies are driven by the faculty throughout year through teaching learning and evaluation process. In the process of teaching, learning and evaluation the policies are deployed to the concerned stakeholders. The IQAC itself review the quality policies time to time and at the end of the semester examination. The review of the policy is mainly concerned on the product of the college i.e. on the result of the examinations and the placement of our student in employment market.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://spmaccraibag.org/ticker/Calendar%20of%20Events%202020-21.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Decision making process of the institution

1. The management directs the principal to adhere to the rules and policies of the parent university, UGC and state government.
2. The principal conveys the decision to the HOD's and other committees constituted for planning and implementation for quality improvement.
3. The IQAC Coordinates the functioning of various committees.
4. Teachers are also assigned suitable administrative responsibilities and assist the principal in policy formation and day to day administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes available in our college for teaching and non-teaching staff are:

1. There are certain departmental welfare schemes such as Insurance, GSLI, FBF and pension benefits etc. are available to both permanent teaching and non-teaching staff.
2. Medical facilities are provided at minimum cost to both teaching and non-teaching staff in Karnataka Health Centre (KHI), Ghataprabha.
3. Office rooms, classrooms, departmental rooms, principal chamber, research cell etc. are providing healthy working conditions to both teaching and non-teaching staff.
4. Purified water for drinking and canteen facilities are provided in the campus.
5. Financial help to the staff during medical emergency is

provided by the management.

6. The uniforms are provided to the menial staff.

The departmental welfare schemes such as GSLI, FBF, Pension benefits are available only after the retirement of the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Our institution has adopted self appraisal system of the

staff collected once in a year. There is a specific format provided by the department for submission of self appraisal. The format contains the information on several activities. The promotion to the faculty is given on the basis of self appraisal report.

2. The office staff is evaluated by the principal.

In order to evaluate the performance of faculty in teaching the college has adopted self appraisal method. In order to get enhanced AGP, the teachers are instructed to keep records for calculation of API score. Each teacher is evaluated and analyzed on the duties performed according to their teaching plans. Further, the IQAC has taken the quality enhancement initiatives. As a result, workshops and training programs are conducted.

Non-Teaching Staff

Shri. S. N. Pawar - SDA Permanent

Admission and other office work.

Shri. P. R. Chougala - Accountant Temporary

Accounts and Scholarships, Fee Receipt

Shri. M. N. Karigar - Typist Temporary

Examination process, Income Tax, Profession Tax, HRMS, Salary Bill

Shri. Gajanan Pujeri - SDA Temporary

Inward, Outward, Issue of Marks card to students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism

for settling audit objections within a maximum of 200 words

There are two systems of audit mechanism of the institution.

They are:

1. Internal Audit System :Our principal and board of management can check the accounts regularly.
2. External Audit System :The accounts of our college being audited by an external agencies.

They are:

1. Accounts of the institution audited regularly by an expert registered Chartered Accountant recognized by the department and agreed for the consultation by the management.
2. The Department of Collegiate Education Bengaluru and Regional Joint Director of Collegiate Education Dharwad are empowered to audit the accounts of the institution.
3. Affiliated University i.e. Rani Channamma University Belagavi is empowered to audit the respective accounts related to the university.

The accounts of the institution are audited for the last financial year 2020-21 by Shri. S. B. Halabhavi, Chartered Accountant Belagavi. There were no significant objections raised by the auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is an institutional mechanism to monitor effective and efficient use of available financial resources. Every year the college prepares its estimates on the basis of previous year income and expenditure and also on the basis of existing fees structure and UGC development grants for its development works. The principal is the signing authority for all government aided / UGC funds. The college board of management reviews the income and expenditure in the meeting. The board of management and recognized registered chartered accountant are looking into the efficient and effective use of the available financial resources of the college. Accounts of the institution are audited every year by an expert registered Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established its Internal Quality Assurance Cell (IQAC) in the year 2004-05 after the first accreditation, as a post accreditation quality sustenance and quality consciousness in the institution, aiming for continuous improvements. The institution is highly conscious about the quality of its academic programmes. The institutional policy is to provide excellent teaching to the students in respects of curricular aspects and motivate the students to participate and

achieve excellence in sports and games and involve in co-curricular and extracurricular activities in addition to the development of culture of research and social services through extension activities.

This has been contributed lot in the enhancement of quality in education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There are certain institutional mechanisms to review continuously teaching-learning processes. At the top there is IQAC which sets the goals and objectives of the quality process. Various academic departments whose prime activity is to complete the curriculum within the prescribed period given by the affiliating university. These departments review the teaching-learning and evaluating process, in addition to curriculum, departments there are certain various unions and associations such as sports and games, cultural union, social science association, literary association, research cell, career guidance cell etc. All these curricular and co-curricular departments review continuously the teaching-learning process of the institution.

To motivate the students we periodically conduct symposiums conferences, seminars and workshops. We give priority to the participation of the students in such events. Apart from these, the students are encouraged to undertake project works, participate in class seminars. A lot of emphasis is paid on the participation of the students in overall activities.

The outcome of these review are used to improve the quality of teaching-learning process and increase in the reputation of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://spmaccraibag.org/ticker/Annual_Report%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular and co-curricular activities undertaken at the college for gender equity and sensitization are as under:

Gender issues also include in curricular subjects such as sociology, political science, history and literature subjects.

Co-curricular activities are conducted through various programmes concerned to gender issues.

1. Programmes on gender sensitivity and women empowerment are organized regularly.
2. Inviting outstanding women achievers to preside over "International Women Day Celebrations" where they share their experiences.
3. Conducting programmes on legal and health awareness.

Safety and security:

The following committees are taken care for girl students.

1. Women Empowerment Cell
2. Anti Sexual Harassment Cell
3. Ladies Union
4. Human Rights Association

Provision of common rooms for girl students: Here, the students can relax in their free time. Indoor games like chess and carom board can be played. It also has attached bathrooms.

File Description	Documents
Annual gender sensitization action plan	http://spmaccraibag.org/ticker/Womens%20Day%20Celebration.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://spmaccraibag.org/ticker/Women%20Empowerment%20Cell.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

1. **Degradable waste:** The bulk of degradable waste is from trees, shrubs etc. This is recycled to produce organic manure for which a small pit of earthworm 150 cubic feet is made. This output is used to manure plants at the college.
2. **Waste Paper Disposal:** A few of the old records which are to be destroyed as per the existing framework are destroyed by burning. However, the rest of the paper which is degradable and recyclable are sold to waste paper dealers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for

C. Any 2 of the above

persons with disabilities (Divyangjan)
 accessible website, screen-reading software,
 mechanized equipment 5. Provision for
 enquiry and information : Human
 assistance, reader, scribe, soft copies of
 reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We have many races, languages, religions, cultures etc. Our diversity has been our strength. It is of utmost importance to inculcate the values of tolerance and harmony in our students.

Cultural and Communal :

We have students from various religions and in order to promote the secular environment, we celebrate birth anniversaries of eminent personalities from various religions and communities like Basava Jayanthi, Gandhi Jayanthi, Ambedkar Jayanthi, Valmiki Jayanthi and Kanaka Jayanathi. We arrange special lectures on their ideologies so that students are inspired to live in communal harmony.

Regional :

The enrolled students of our college belong to rural backgrounds, educationally deprived and economically backward classes. It is our duty to motivate them to participate in academic activities and to concentrate more on studies.

Linguistic :

Students who speak different languages participate equally in various activities conducted at the college.

Socio-economic :

We conduct various programmes through our NSS / Scouts and Guides / Youth Red Cross Unit at rural and semi-urban areas so that students understand the subtle differences. We organize various awareness programmes for the benefits of the students as well as the general public.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human rights: Every year the institution is conducting a special lecture on the occasion of Human Rights Day and Constitution Day.

Voting awareness: In order to encourage young voters to take part in the political process, the government of India has decided to celebrate Jan 25th every year as national voter's day. The institution has conducted voting awareness programmes and also organized events such as voting awareness Jatha, and voter lighting registration. Electoral literacy club is also functioning in our institution to provide awareness on the importance of voting.

World AIDS day: Every year the institution is conducting awareness programme on the occasion of World's AIDS day by RED Cross and NSS Unit.

Health awareness programme: Objective of the health awareness programme is to provide information and make people aware of the importance of health. We organize health awareness programmes every year through the NSS unit.

Independence Day and Republic Day: Independence Day and Republic day is celebrated on 15th August and 26th January

respectively every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://spmaccraibag.org/ticker/7.1.9%20Constitutional%20obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals every year:

June 5 - World Environment Day

June 21 - International Yoga Day

August 15 - Independence Day

August 29 - National sports Day

September 05 - Teachers' Day

September 16 - World Ozone Day

October 02 - Mahatma Gandhi and Lalbahaddur Shastri Jayanthi

Valmiki Jayanthi

November 01 - Karnataka Rajyotsav

Jan 12 - National Youth Day

January 26 - Republic Day

March 8 - International women's day

April 14 - Ambedkar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Best Practice is 'Provision of the Incentives to the Meritorious Students'.

Second Best Practice is 'Adoption of poor and genius students by faculty'.

File Description	Documents
Best practices in the Institutional website	http://spmaccraibag.org/ticker/Two%20Best%20Practices%20of%20our%20College%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

S. P. Mandal's Arts and Commerce College Raibag was established in the year 1974 with an object to provide higher education of excellent quantity to the students living in this rural and backward area to come up and scale of higher achievements in academic and sports.

It is our great pride that we were graded at B++ by NAAC in 3rd cycle for the year 2017. We have beautiful campus with area of 7.11 acres of land situated in the peace zone outside the bound of city reminding the memories of Gurukula System of ancient times.

The award winners are felicitated every year. More number of students is getting various scholarships and freeships from the government as well as institution and faculty members. Our college is offering 02 under graduate courses one PG programmes and one certificate course. The college provides excellent physical infrastructure facilities such as separate staff room and departmental rooms.

The college has ICT enabled classrooms, smart boards, computers and printers to facilitate teaching-learning process for the all round development of the students, the college provides full equipped Gymnasium, other support services like NCC, NSS, YRC to rendering excellent services to community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the next Academic Year 2021-22.

1. Quality Audit like Green Audit, Environment Audit and Energy Audit.
2. Organization of Faculty Development Programme
3. Organize Training for Administrative Staff
4. Seminar and Workshop on Research Methodology
5. Conducting the Workshop on Entrepreneurship.
6. Conducting workshop on IPR.
7. MoU with Industries.
8. More no. of Extension Activities through Scouts and Guides, NSS, NCC and YRC.
9. Coaching Classes for Competitive Exams